



FREMONT UNIFIED SCHOOL DISTRICT

Return To Campus Update

March 23, 2021

FUSD/City of Fremont Liaison Committee Meeting



Vaccine Distribution in FUSD

- Over **4,400 FUSD** employees already invited to receive their vaccine thanks to Haller's Pharmacy and Fremont Fire Department!
- Many employees vaccinated at the FEMA/CAL-OES site (Coliseum)



Dashboard for FUSD Readiness

- Dashboard ✓
- COVID - 19 Safety Plan ✓
- Learning Hubs - March 8th ✓
- New Additions
 - Feedback and Questions Form
 - Hybrid Q and A

Phased Return to Campus - Hybrid Model

Phase 1 - In person Special Education Assessments

Completed and currently happening. MOU Board approved on December 16, 2020.

Phase 2 - Learning Hubs

Learning Hubs launch March 8, 2021

- Elementary Schools
- Middle/Junior High School
- High Schools



Phase 3 - Preschool, TK - 6 Elementary Hybrid

Targeted/Proposed Return Dates Proposed to FUDTA:

- March 29th: Preschool, TK-2nd Grade
- April 13th: 3rd-6th Grade (Elementary Only)

Subject to negotiated agreement with all unions in FUSD.

Phase 4 - Secondary Hybrid

Targeted/Proposed Return Dates Proposed to FUDTA:

- Middle School/Junior High March 29th
- High School - April 19th

Subject to negotiated agreement with all unions in FUSD.

Phased Return to Campus Timeframes

In accordance with prior messages and the FUSD COVID-19 Safety Plan, we have moved forward with a phased in approach to safely return students and staff to campus for optional in person instruction.

The phases and targeted/proposed dates are provided to the left.

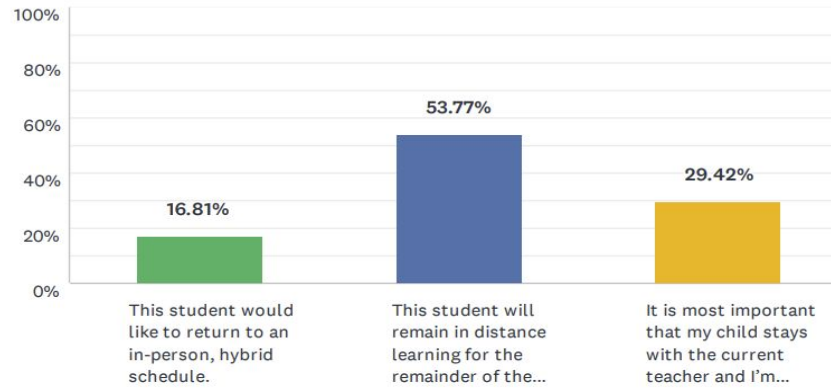
No agreement has been reached.

Returning to Campus in a Hybrid Model - Elementary

- Why Hybrid?
 - Part of a transition back to in-person instruction
 - Current local and state mandates for physical distancing
 - To the extent practicable, establishing stable cohorts
 - Allows for FUSD to provide the mandated full distance learning model under SB 98
 - Allows for FUSD to provide optional in-person instruction for those who desire to return in person.
- Acknowledged Challenges:
 - Pre Pandemic Schooling = all students and instructional staff in person, no restrictions
 - Pandemic Schooling = all students and instructional staff in distance learning
 - Return to Campus = during year transition requires a shift to provide both in person and distance learning programs for students. This requires changes in program and schedules. Based on individual student choices regarding returning and individual medical needs of staff (certificated and classified), may require changes in teacher/student assignments
 - When returning students and staff to campus, we will do our best in all circumstances to minimize student/teacher reassignments.
 - Instructional minutes will be adjusted and schedule modifications will be required to meet the needs of providing a hybrid model.

Parent/Guardian Declaration for Return to Hybrid Instruction Preschool, TK-6 - Elementary

Answered: 13,531 Skipped: 0



ANSWER CHOICES	RESPONSES
This student would like to return to an in-person, hybrid schedule.	16.81% 2,274
This student will remain in distance learning for the remainder of the school year.	53.77% 7,276
It is most important that my child stays with the current teacher and I'm willing to accept either Distance Learning or In-person Hybrid. There is no guarantee and this selection will depend on the number of requests.	29.42% 3,981
TOTAL	13,531



SB-86 COVID-19 Relief and Return to Campus

- In-Person Instruction Grants
 - In order to receive the In-Person Instruction Grants, FUSD must offer in-person instruction to students by April 1.
 - If FUSD is unable to meet these requirements for in-person instruction by April 1, FUSD remains eligible for incrementally decreased grant amounts as long as the required in-person instruction is offered by May 15.
 - The grant is reduced by 1% for each day of instruction (school days only, not spring break or weekends) between April 1 and May 15 that the LEA does not provide in-person instruction in accordance with grant requirements.

	Purple	Red	Orange	Yellow
Students	<p>Transitional Kindergarten (TK) – Grade 12 specialized cohorts*</p> <p>TK – Grade 2 for adjusted daily case rate < 25 per 100,000</p>	<p>TK – Grade 12 specialized cohorts*</p> <p>TK – Grade 5 or 6 (depending on local elementary school model)</p> <p>At least one middle or high school grade level</p>		
Asymptomatic COVID-19 Testing	<p>Must conduct in accordance with the testing cadence in Table 3 of the K–12 School Guidance (p. 43)</p>	<p>Must describe testing cadence in LEA COVID-19 Safety Plan (CSP)</p> <p><i>** (FUSD may use the testing cadence outlined if FUSD’s COVID-19 Safety Plan if Board Approved by March 31, 2021 – current plan aligns with ACPHD Monthly testing recommendation)</i></p>		

*Specialized cohorts mean cohorts serving foster youth, students without permanent housing, students at risk of neglect or abuse, English learners, disengaged students, students with disabilities, and students without access to technology to participate in distance learning

** This chart was taken from School Services of California and the FUSD notation was added.



SB-86 COVID-19 Relief and Return to Campus

- Expanded Learning Opportunity Grants
 - Districts will receive \$1,000 for each student without permanent housing enrolled
 - The remaining \$4.6 billion will be distributed in alignment with their respective LCFF entitlement.
 - Funds are one time dollars and may be used for various strategies to accelerate learning and address student needs, such as extended learning time, professional development, programs to address social-emotional learning, and access to school meals.
 - At least 85% of the funds must be used for activities provided in-person, and up to 15% of funds may be used for activities provided remotely.
 - At least 10% of grant must be used to employ paraprofessionals
 - Funds are available for use until August 31, 2022
 - Districts will be required to adopt a plan by June 1, 2021, detailing the use of the Expanded Learning Opportunity Grant.
- FUSD Funding Implications:
 - In Person Instruction Grants: \$10,271,371
 - Expanded Learning Opportunity Grants: \$ 21,665,112

Updates on State and/or Local Mandates & FUSD Progress

- New Tier Levels for California possible
- Updated Youth Sports Guidance
- Status of Collective Bargaining

Fremont Unified Next Steps

- Staff is seeking Board Action at the March 24th meeting to approve the FUSD COVID-19 Safety Plan (CSP).
 - ◆ The CSP is not required to be Board approved. Based on language in AB 86, staff believes it is responsive to the new bill requirements to have the plan Board approved.
 - ◆ This is only for information this evening.
 - ◆ CSP was published February 1, 2021. The plan includes health and safety measures required by local and state authorities, the requirements of CalOHSAs, and a summary of FUSD's plans for returning to campus.
 - ◆ The plan indicates that aspects are subject to negotiated agreements with all FUSD unions. Approval of the plan *does not establish* any formal agreement with any of our labor unions. Any such agreements must be negotiated with the respective unions.
 - ◆ Any future negotiated agreements would require Board approval specific to each MOU (as is the traditional practice for approval of negotiated agreements).
- Continue with negotiations
- Continue site preparations for Return to Campus
- Concurrent planning for 2021-2022 Learning Loss Mitigation
- Concurrent planning for 2021-2022 Social/Emotional Learning Needs
- Concurrent planning for 2021-2022 Instructional Year